

○ MUSIC  city COUNSELOR

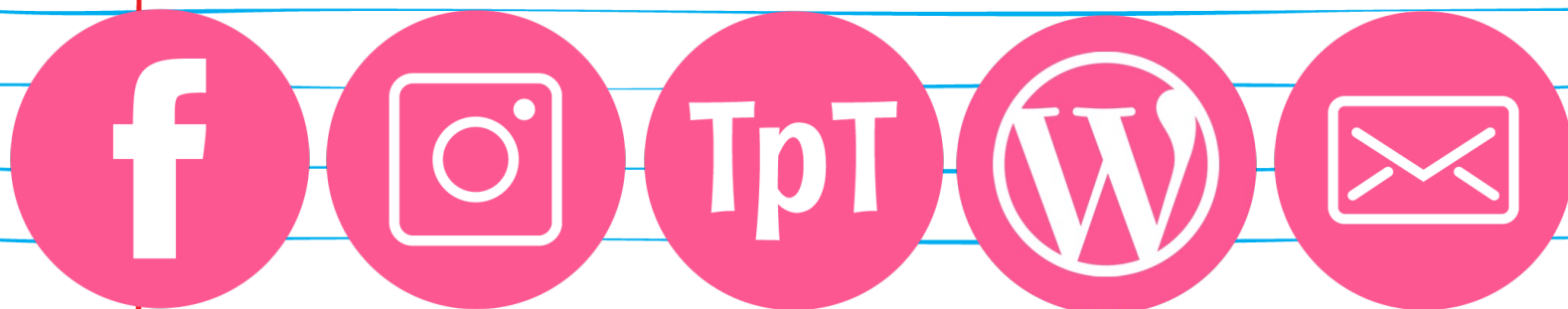
THANK YOU FOR YOUR PURCHASE!



Hey y'all, Laura here! I so appreciate when you please take a moment to leave a review on my resources on my TpT Store. Thanks for your support! Enjoy the resource!

♥ *laura oathout*

LET'S CONNECT!



For helpful ideas, engaging resources, and freebies, please check out my **website** and **membership**!

○ ♥ **WEBSITE:** www.musiccitycounselor.com

♥ **MEMBERSHIP:** www.counselorcollab.com

ASCA MINDSETS & BEHAVIORS:

Category 2: Behavior Standards

Self-Management Skills:

- B-SMS 2: Demonstrate self-discipline and self-control.
- B-SMS 9: Demonstrate personal safety skills.

Social Skills:

- B-SS 2: Create positive and supportive relationships with other students.
- B-SS 9: Demonstrate social maturity and behaviors appropriate to the situation and environment.

DIRECTIONS PAGE I:

This lesson will take approximately 45 minutes to teach.

Recommended Sequence:

- Read the story, "Personal Space Camp" by Julia Cook aloud to students.
- Review the PowerPoint or digital for Google Slides™ presentation.
- Review (and display) the instructional posters with students.
- Use the **discussion cards** with students.
- Play the digital or printable **Space Invader vs. Space Respector sorting game**.
- Choose the **craft**, a **worksheet**, or a **coloring page** to close the lesson.
- Give students a **certificate** for "completing personal space camp."

Materials Needed:

- Printed materials
- Scissors
- Glue sticks
- Crayons or markers
- Pencils

PowerPoint Presentation:

Both a PowerPoint and digital for Google Slides™ presentation are included. This presentation goes along with the story, "Personal Space Camp" by Julia Cook. It summarizes the story, some of Louis' silly antics, and his experience in Personal Space Camp. Students learn the **definition of personal space and comfort bubbles**. The presentation walks students through 3 of the activities that Louis did with Principal Goodkid to learn about the importance of personal space and how it works. Feel free to do one or multiple of these activities with your students – they're great! 3 discussion questions are included at the end of the presentation that **let students "turn and talk"** with a neighbor, then share out their responses with the class.

DIRECTIONS PAGE 2:

Sorting Game:

Full color and black/white materials are included for you so please print the pages that best match your printing needs. First, please print the sorting mat and scenario cards. Please cut out the scenario cards. If you are using this activity with a large group of students, I recommend displaying it on a document camera/projector so the whole class can see it. **32 scenario cards** are included so in a standard elementary class you have enough cards for each child to have at least one turn. If playing with a whole class of students, I like to have students take turns coming up to the front of the room, choosing a scenario card, and showing it to the class. I suggest displaying their card on the document camera so everyone can see it. Then, I ask the child to read the card aloud to the class (or ask the educator to read it). Then, the child places the card on the "Space Invader Choices" side of the mat if the scenario shows a behavior that does NOT respect personal space, OR on the "Space Respector Choice" side if the scenario shows a behavior that DOES respect personal space. I like to process each scenario with my students and talk through why it is a Space Invader or a Space Respector Choice. If it's a Space Invader Choice, we discuss what the student could do better next time. If playing with a small group or individual student, the activity can be played the same way, without the need for the document camera.

Posters:

4 instructional posters are included. Please use these in instruction and display them in your space.

Discussion Cards:

12 discussion cards are included in full color and black/white. Please divide students into groups of 2-3 students and give them each 1-2 cards. Ask students to discuss the question with their small group and then share their responses with the class.

DIRECTIONS PAGE 3:

Craft:

Please give students two pieces of paper each: the one with Louis on a rocket ship and the one with the blank lines for writing. Students can color Louis on the rocket ship and cut him out. Then, they can glue him to the top of the writing page. Finally, they can write about when they have respected personal space on the lines. Please see the included sample.

Worksheets & Coloring Pages:

Multiple options for worksheets and coloring pages are included to close the lesson. Please choose the ones that best fit the needs and abilities of your students.

Certificate:

A certificate is included to award to students who have "completed Personal Space Camp." Feel free to give this to students who complete this lesson, a personal space small group that you run, etc.

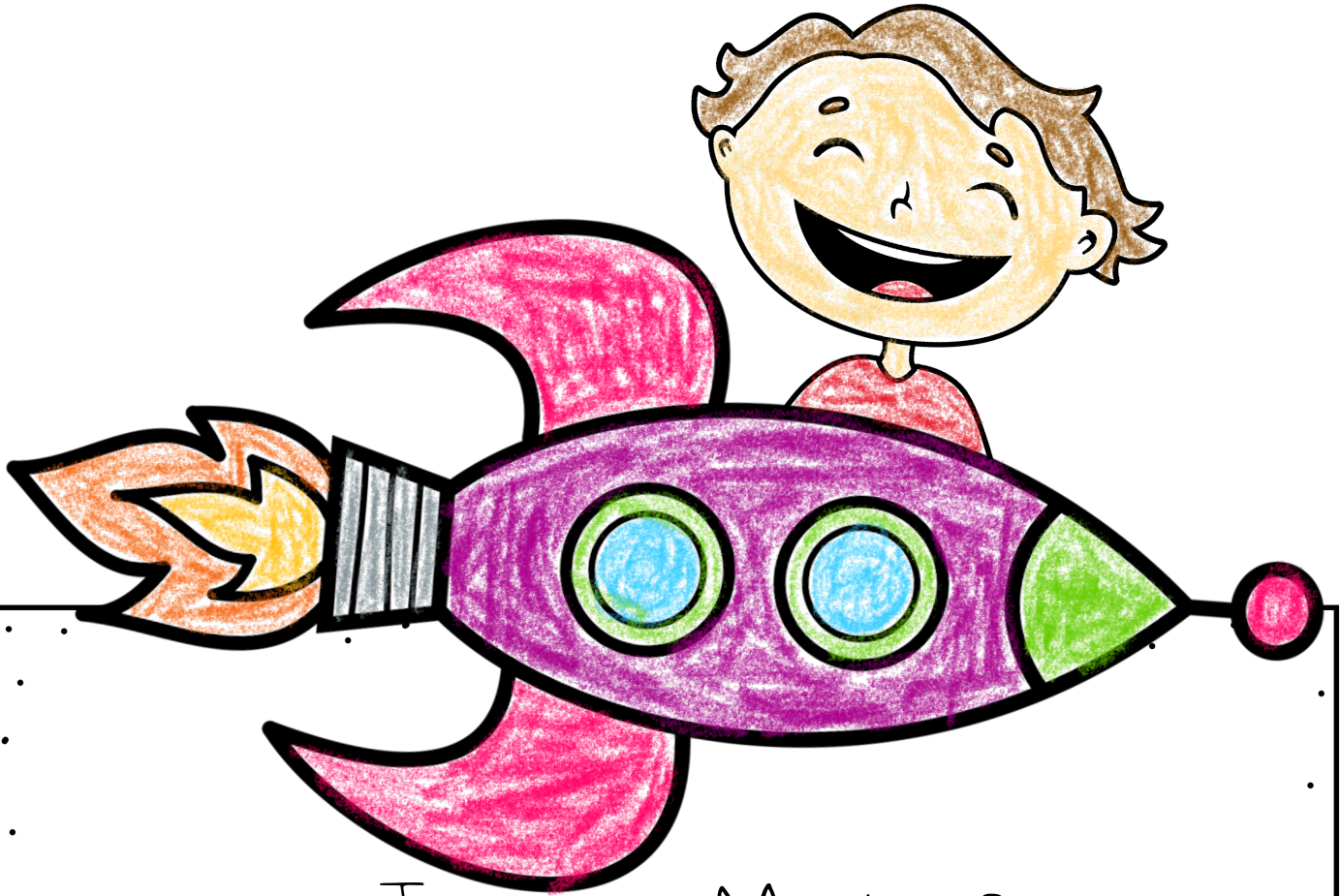
Questions, comments, or suggestions? Please contact me any time at laura@musiccitycounselor.com. I'm here to help!

PS I SO appreciate when you **please take a moment to leave a review** on my resources on my TpT store. It earns you credits towards future purchases, helps other educators find quality materials, and helps my small business grow! 😊

SORTING GAME SAMPLE:



CRAFT SAMPLE:



Name: Joanna Meyers

PERSONAL SPACE CAMP

I respect personal space when I...

give others enough room to learn and

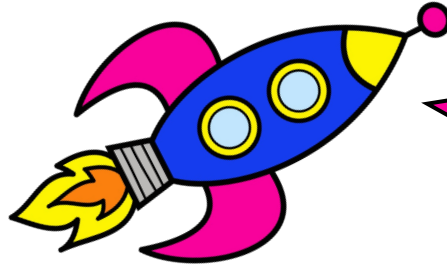
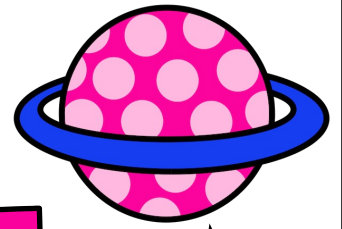
play. If I am not sure if someone

has enough space, I can ask them

politely.

POSTERS

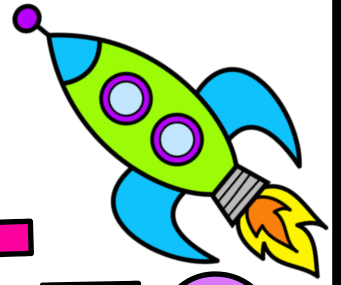
PERSONAL SPACE



The area around our body
that makes us feel safe
and comfortable.



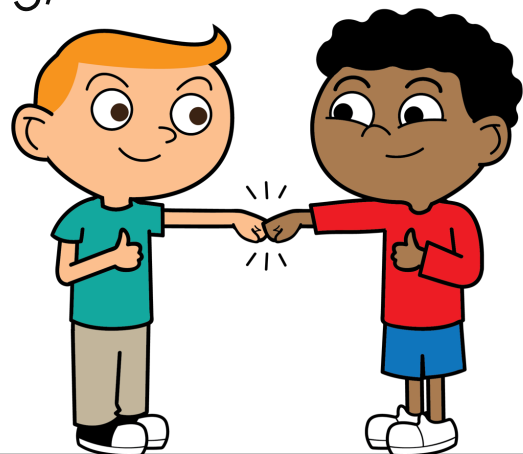
PERSONAL SPACE FACTS



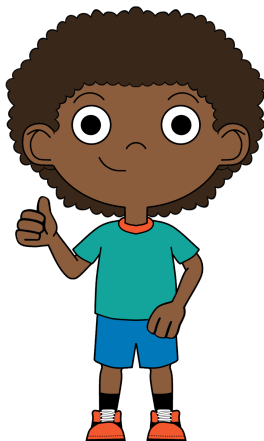
The size of our comfort bubble changes.



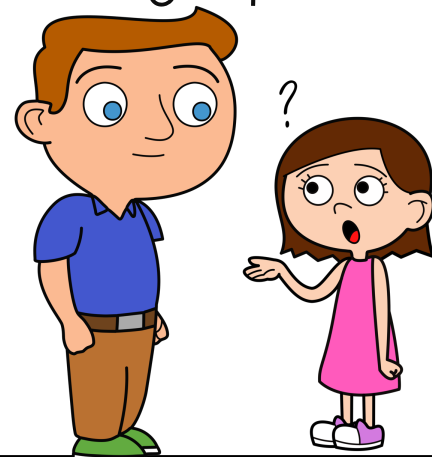
Sometimes our bubble is big, other times it is small.



Pay attention to others' body language for clues.

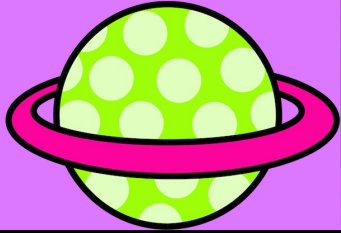


Ask, "Am I giving you enough space?"

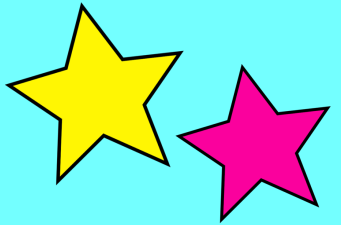


SPACE INVADER

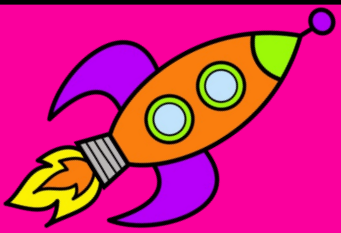
★ Choices ★



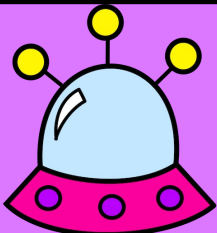
When we get too close to others



When we get inside someone's comfort bubble



When we don't ask before touching others



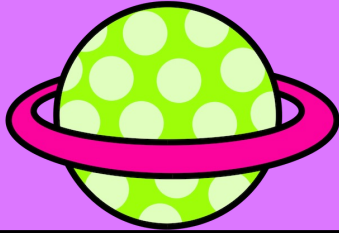
Make others feel unsafe or uncomfortable



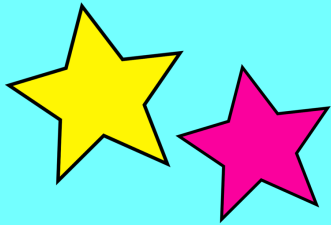
Make others feel upset, nervous, or angry

SPACE RESPECTER

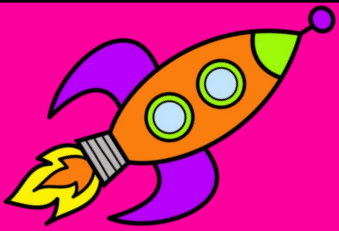
★ Choices ★



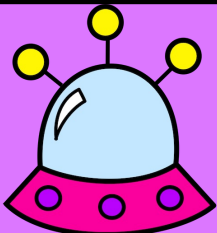
When we give others enough personal space



Understand that the size of our comfort bubbles change



When we pay attention to body language



When we ask others how much space they need



Make everyone feel safe, happy, and comfortable

DISCUSSION CARDS



What is
personal
space?

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Why did
Louis get in
trouble?



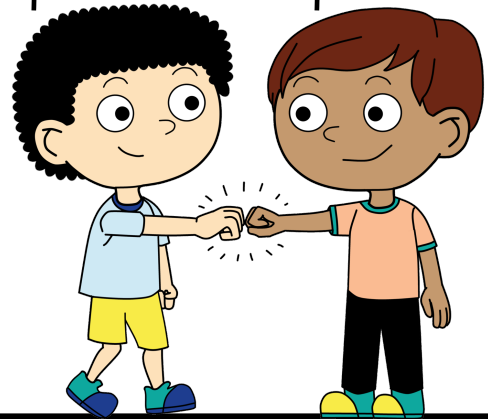
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Describe one
of the
activities Louis
did in
Personal
Space
Camp.



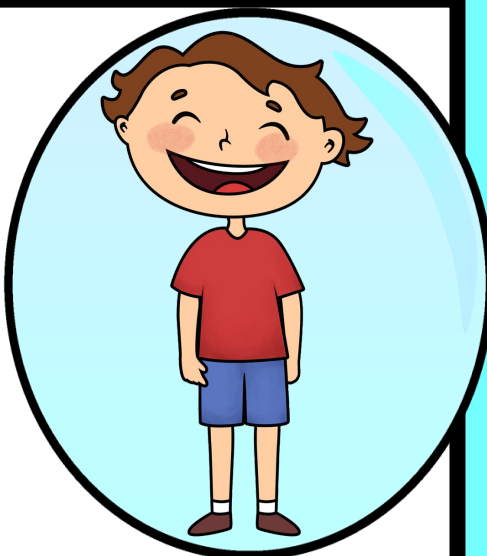
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How can you respect
personal space?



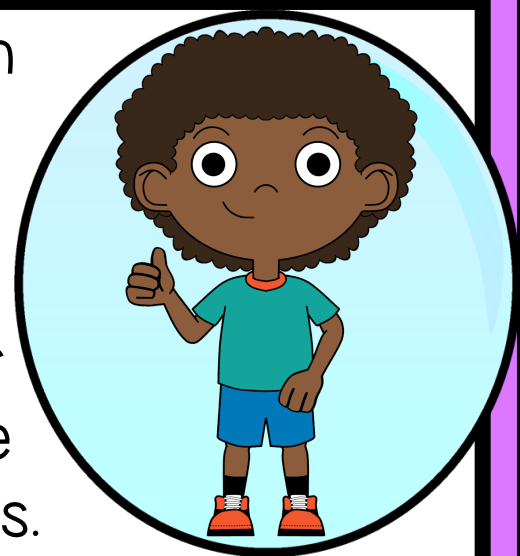
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What is
a
comfort
bubble?



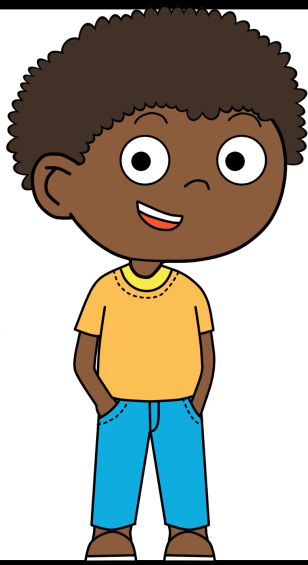
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Explain
why
the
size
of our
bubble
changes.



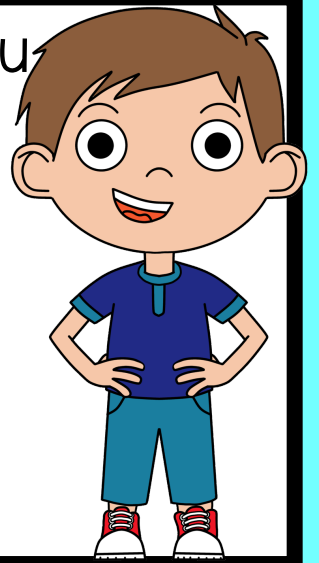
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How do you know if someone needs more personal space?



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What could you say to make sure you're respecting someone's personal space?



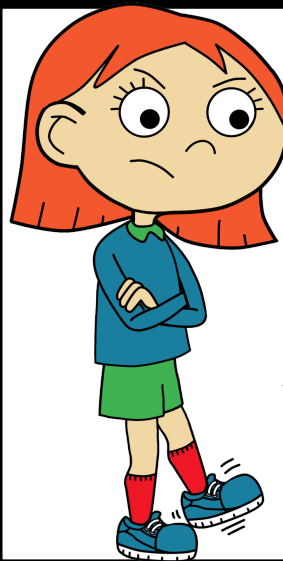
© Music City Counselor

Do we usually need more personal space with family or strangers? Explain.



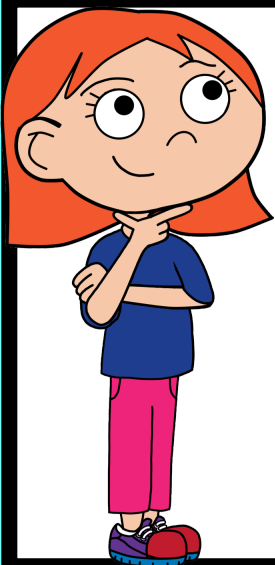
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How do you feel when someone disrespects your personal space?



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Share about a time when you respected personal space.

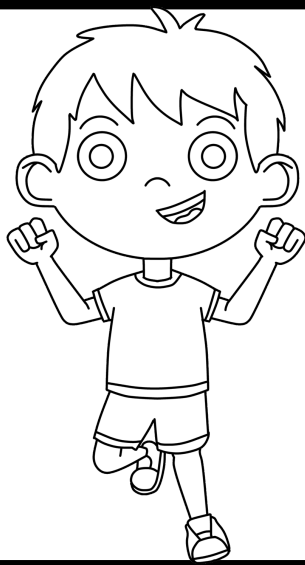


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Do we all have different-sized or the same-sized comfort bubbles? Explain.



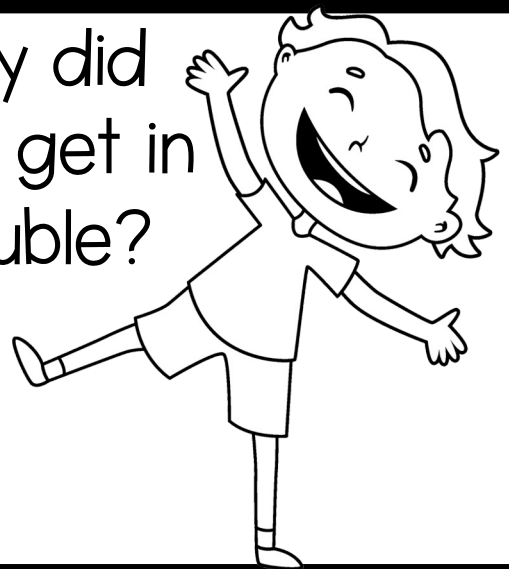
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What is
personal
space?

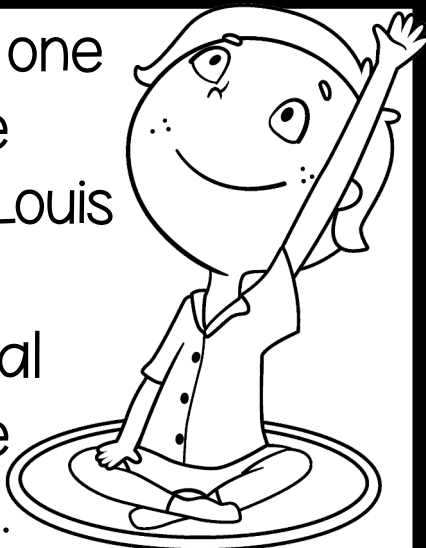
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Why did
Louis get in
trouble?



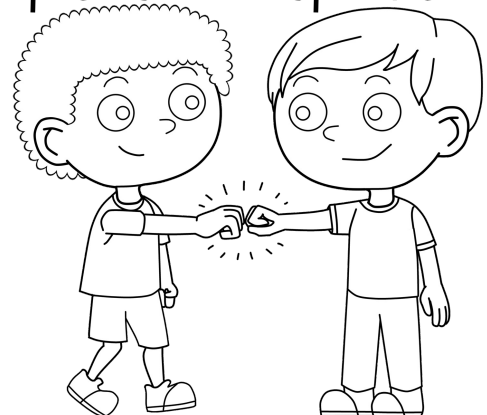
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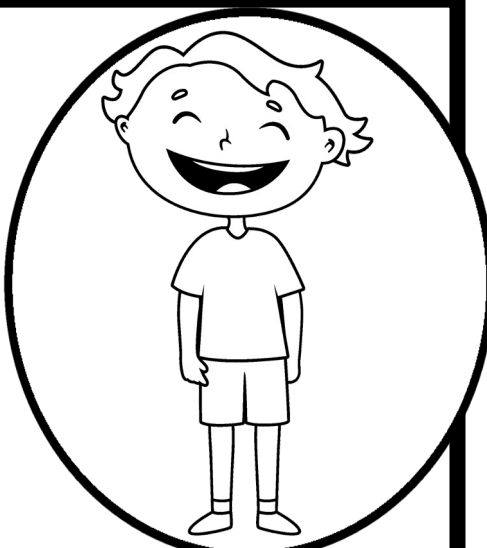
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How can you respect
personal space?



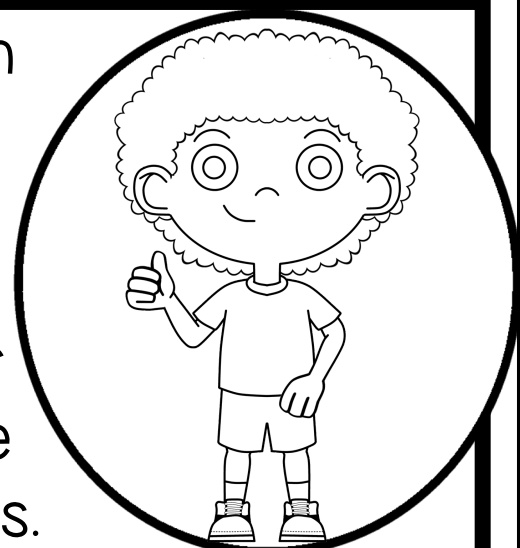
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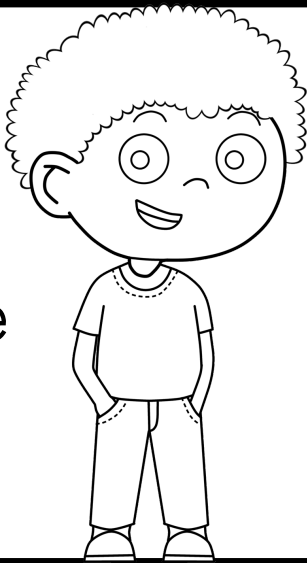
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Explain
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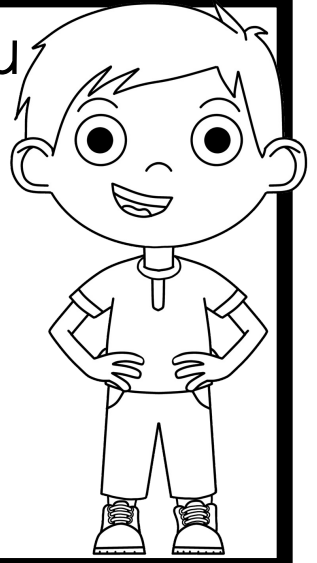
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How do you know if someone needs more personal space?



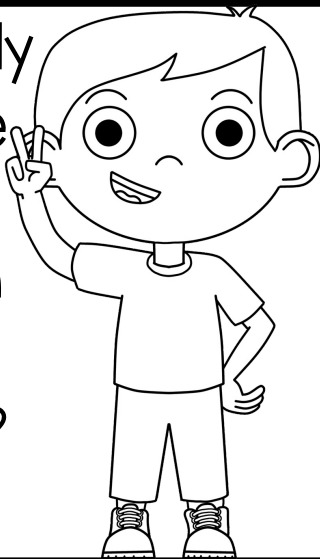
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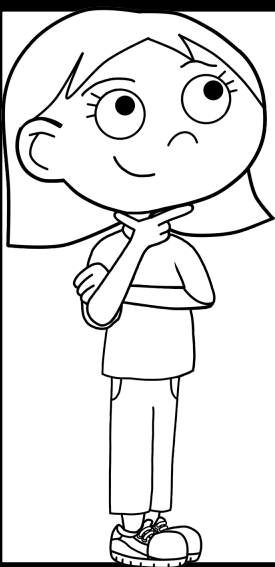
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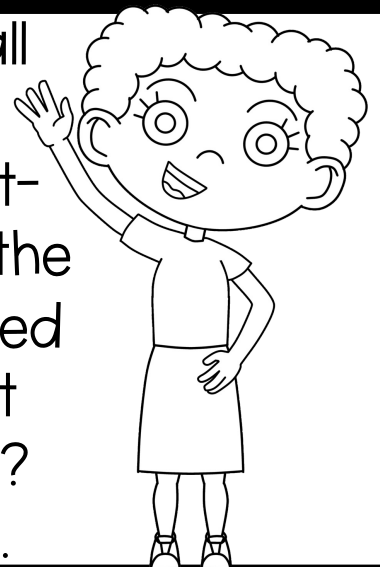
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© Music City Counselor

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© Music City Counselor

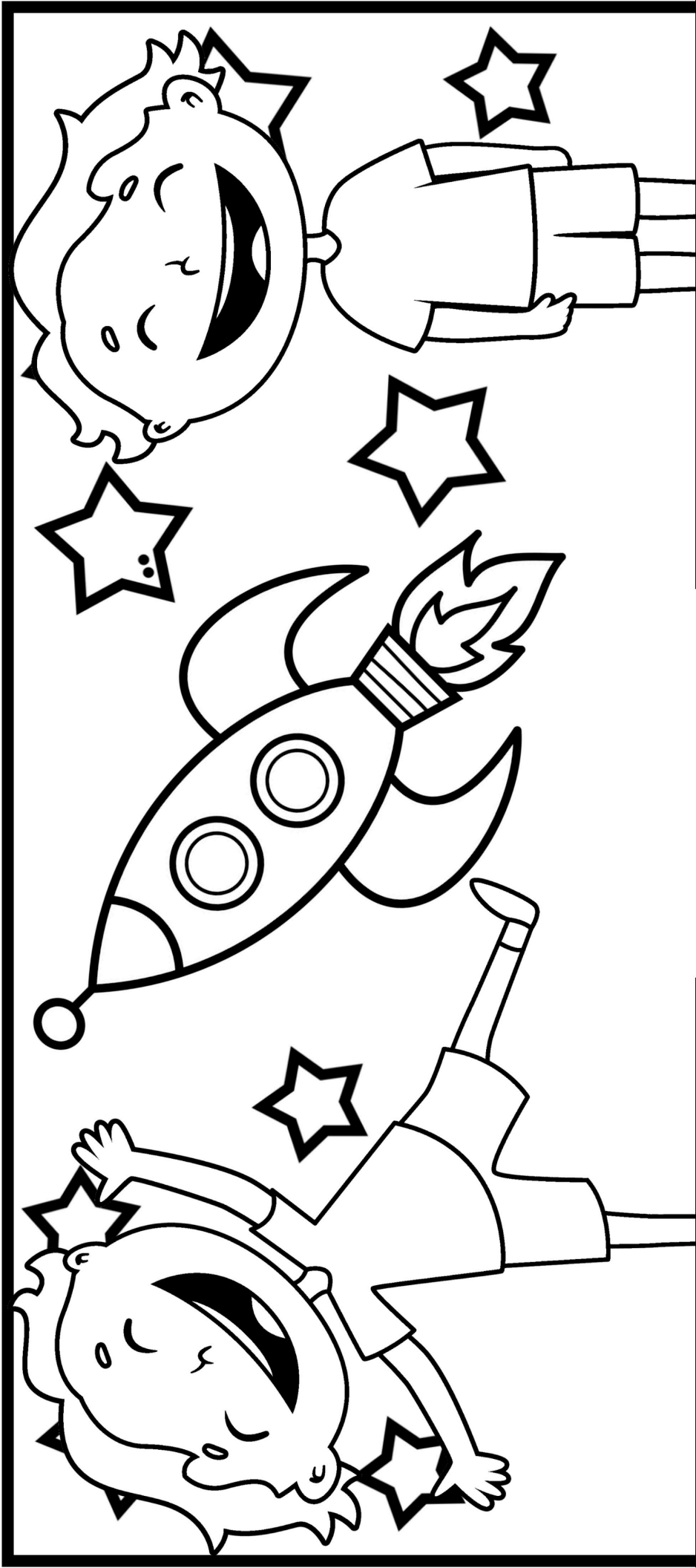
SORTING GAME



**SPACE
RESPECTER
CHOICES**

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**SPACE
INVADER
CHOICES**



**SPACE
INVADER
CHOICES**

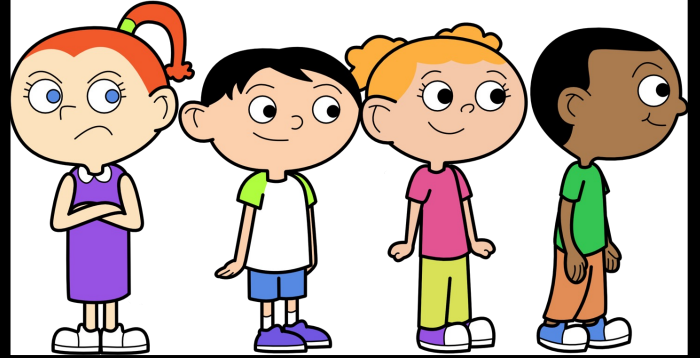
**SPACE
RESPECTER
CHOICES**

Kelly asked Mohammed, "Do you have enough space?"



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Amy skipped her classmates in line.



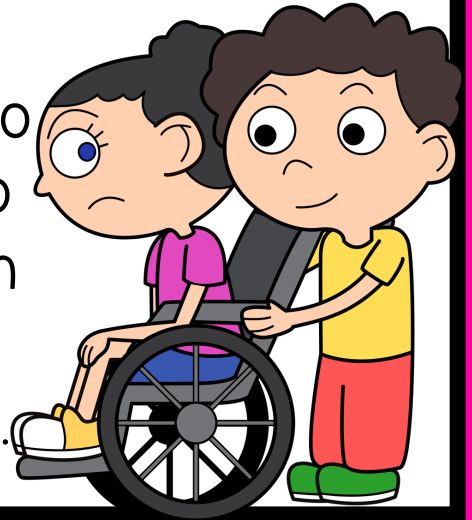
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Jamil stuck his arms straight out to make sure he wasn't too close to his friend.

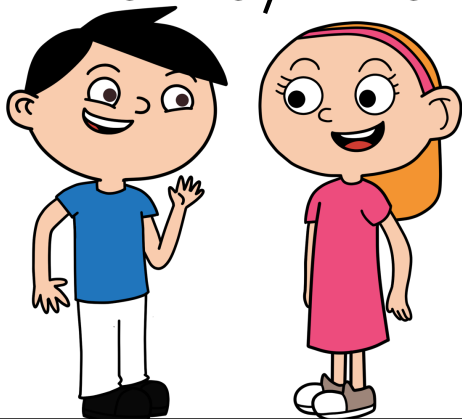
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Joey stood too close to Juana in the hallway.



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Karla gave Corey space while they talked.



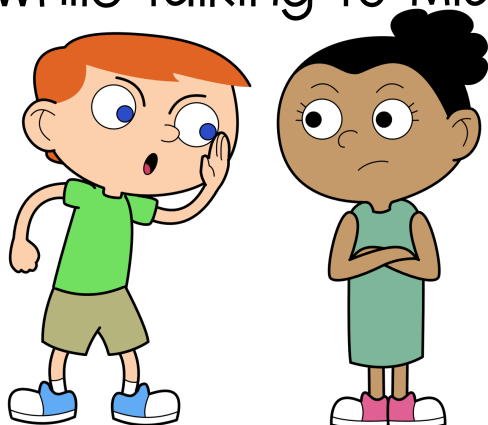
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Ricki asked before giving Finn a hug.



© Music City Counselor

Henry got too close while talking to Mia.



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Kya angrily grabbed Carrie's shirt.



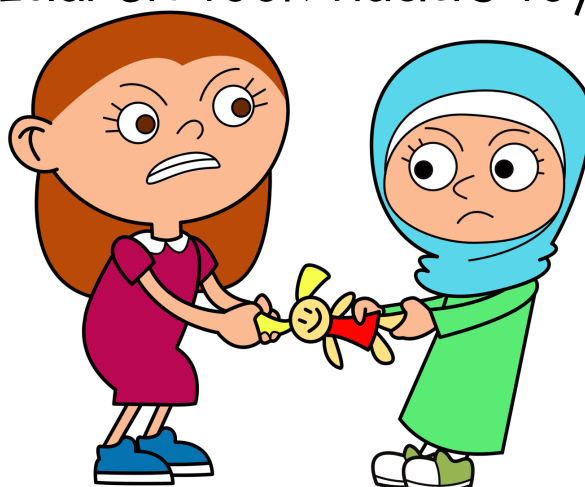
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Kayton's mom asked to give him a high five.



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Lauren took Huda's toy.



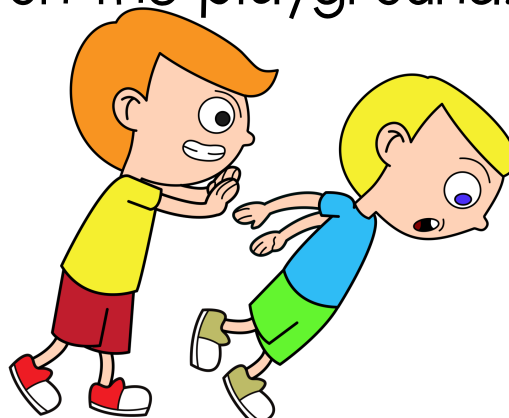
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Katie greeted Mario from a comfortable distance.



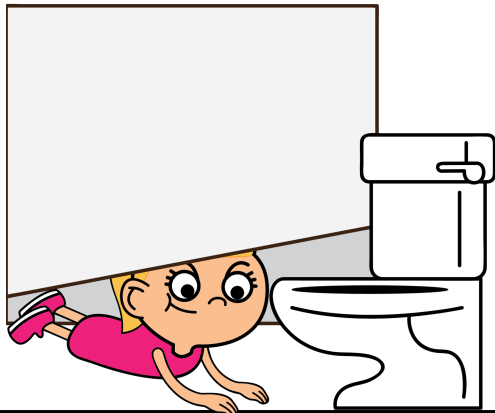
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Carson pushed Pierce on the playground.



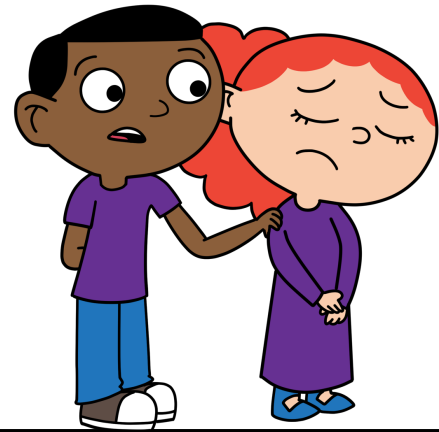
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Mary climbed into another bathroom stall.



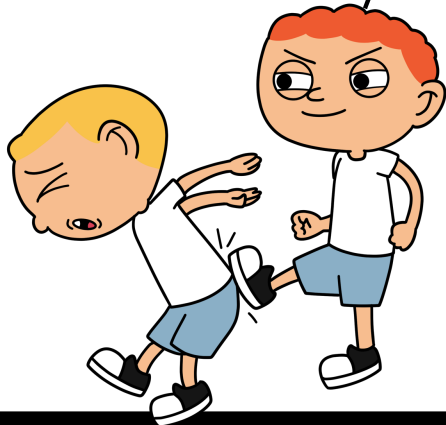
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Kevin asked to put his hand on Ella's back to comfort her.



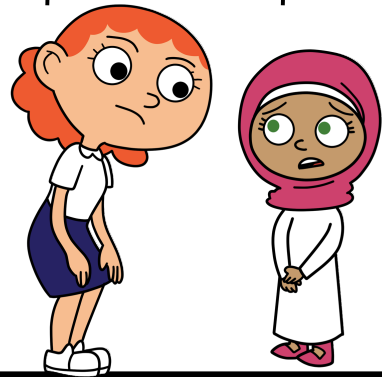
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James kicked Judah in the hallway.



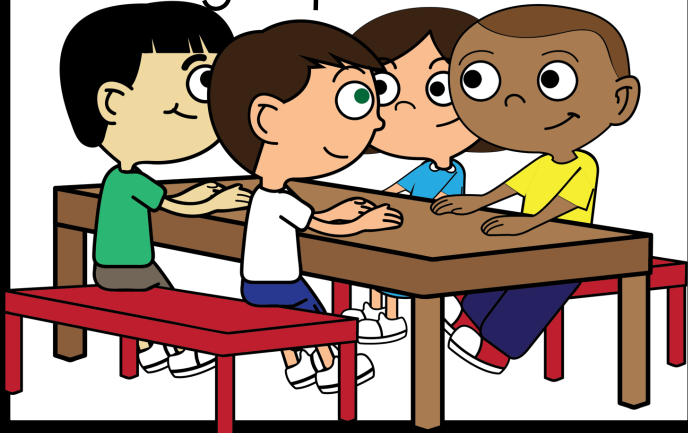
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Zaynab told a teacher when a classmate disrespected her personal space.

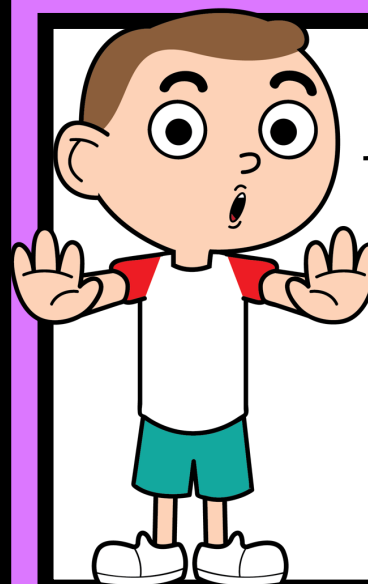


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The boys gave each other enough space to eat.



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Eddie told his friend, "Please respect my personal space" when he got too close.

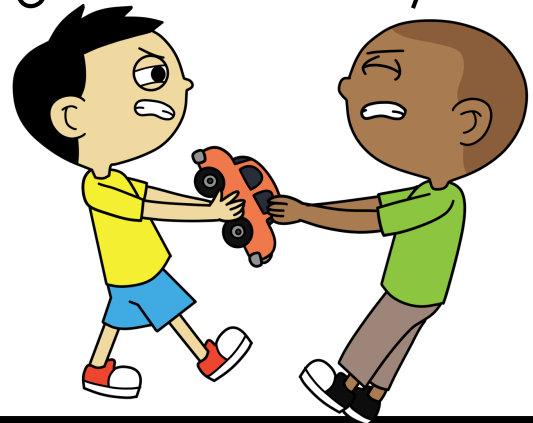
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Tommy and Ke'Marion took turns on the slide.



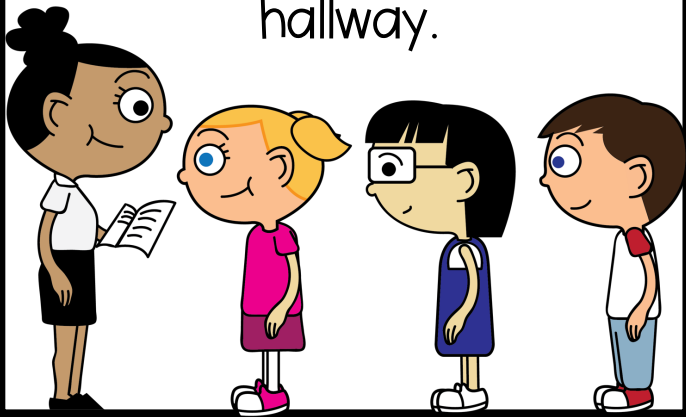
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Hector and Jonathan fought over the toy truck.



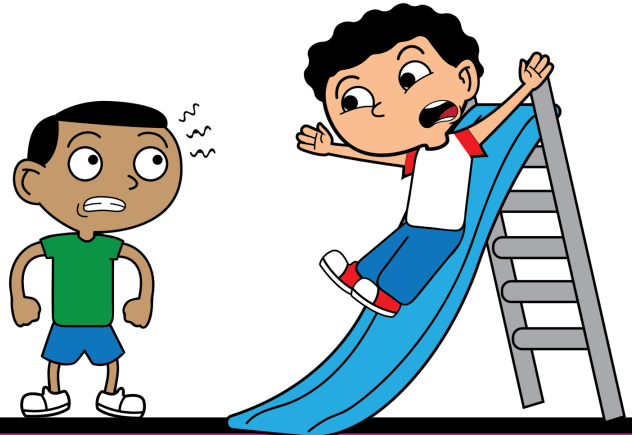
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Marcus, Minh, and Kylie gave each other space in the hallway.



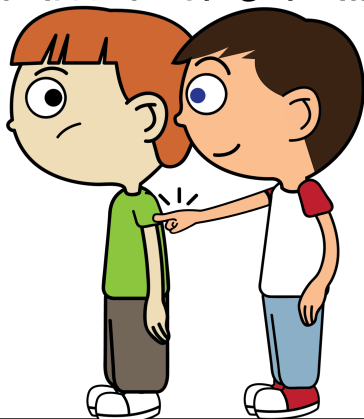
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August stood in front of the slide while Sam slid.



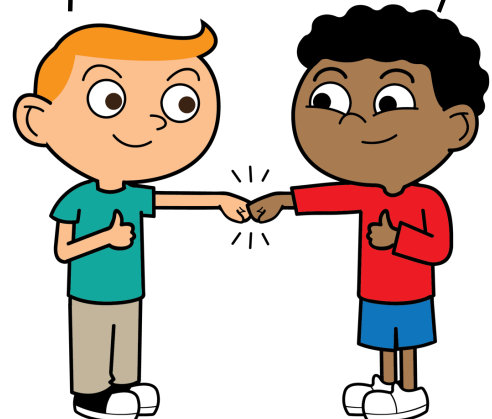
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Carson kept poking William in the hallway.



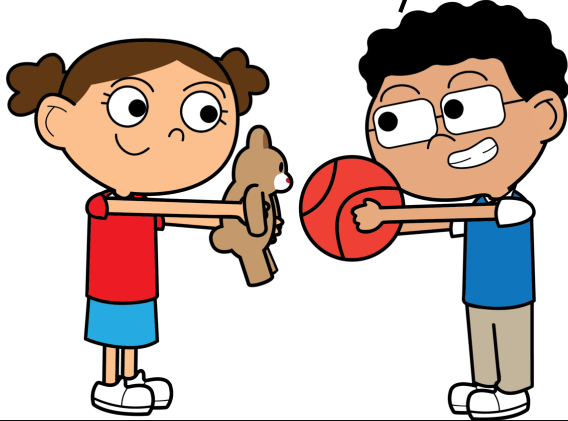
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Tristan and DeMario fist bumped when they won.



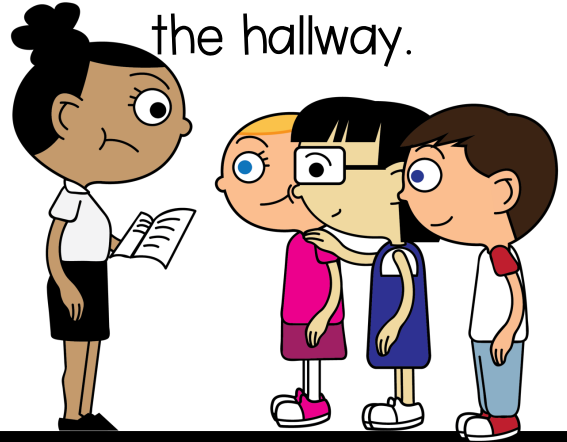
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Caroline and her brother shared toys.



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Marcus, Minh, and Kylie stood too close to each other in the hallway.



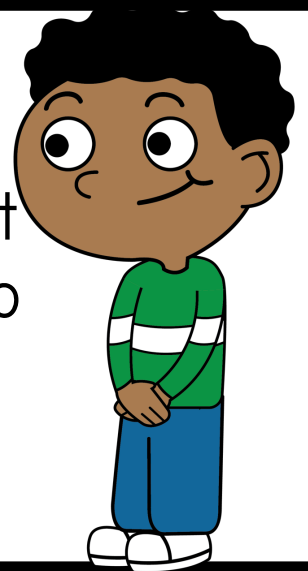
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Marty and Jimena gave each other space at the table.



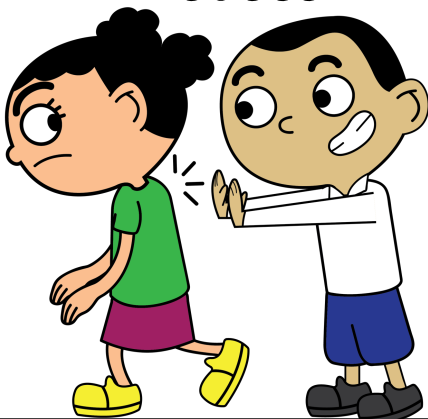
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Horatio kept his hands to himself.



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Henry pushed Samantha at recess.



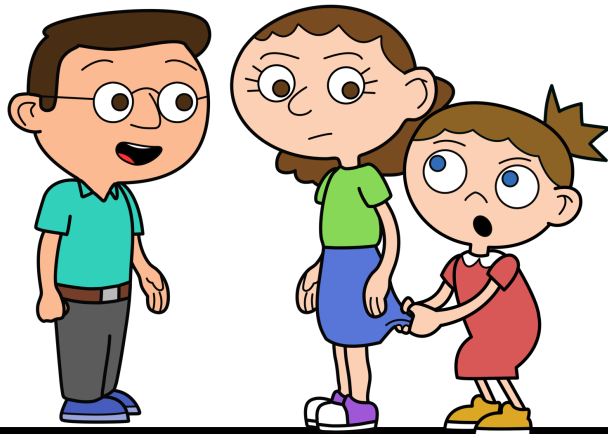
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Katy stood in front of the swing while Jessie swung.



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Mariah hung onto her mom's shirt while she talked.



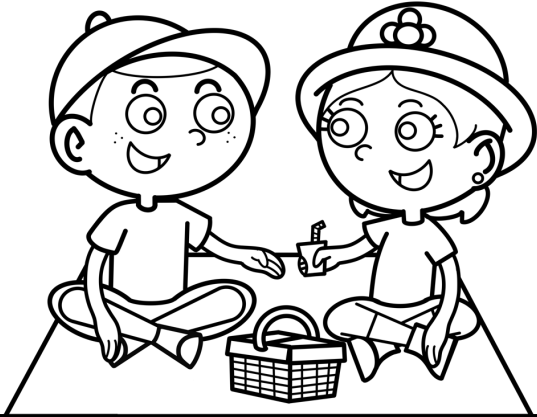
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Cole and Malachi gave each other space on the bus.



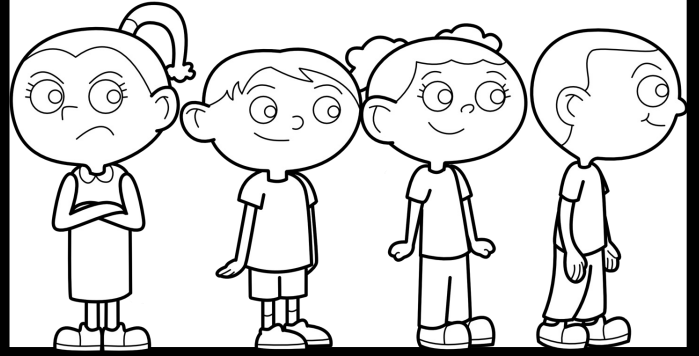
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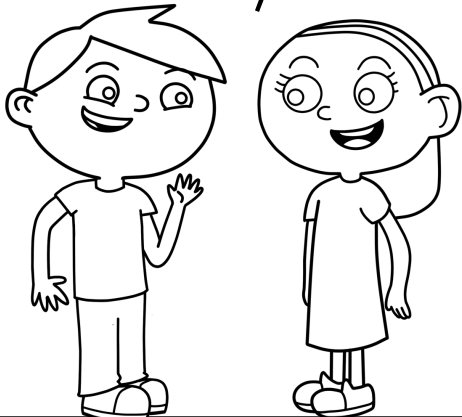
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Joey stood too close to Juana in the hallway.

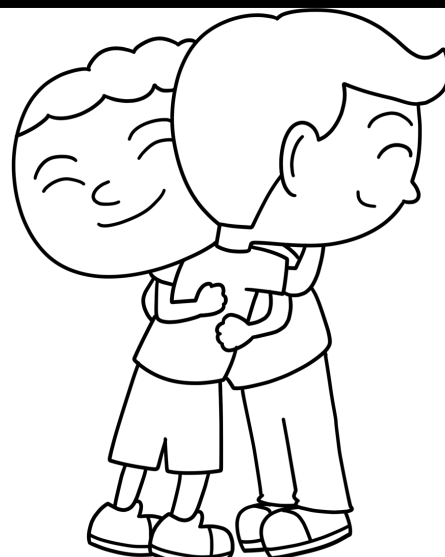


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Karla gave Corey space while they talked.



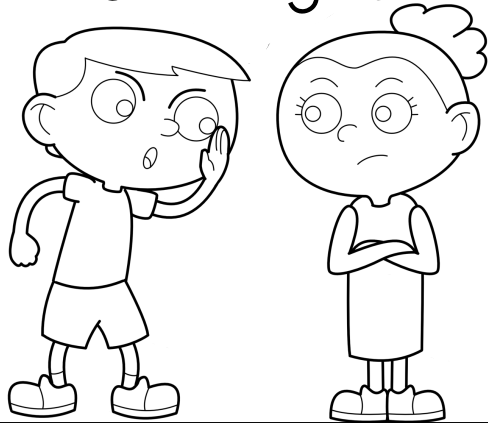
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Ricki asked before giving Finn a hug.

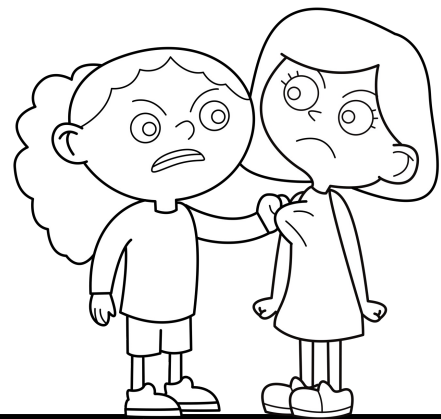
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Henry got too close while talking to Mia.



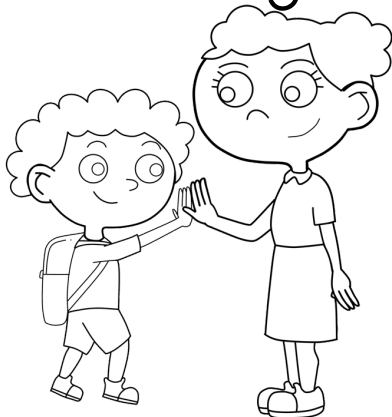
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Kya angrily grabbed Carrie's shirt.



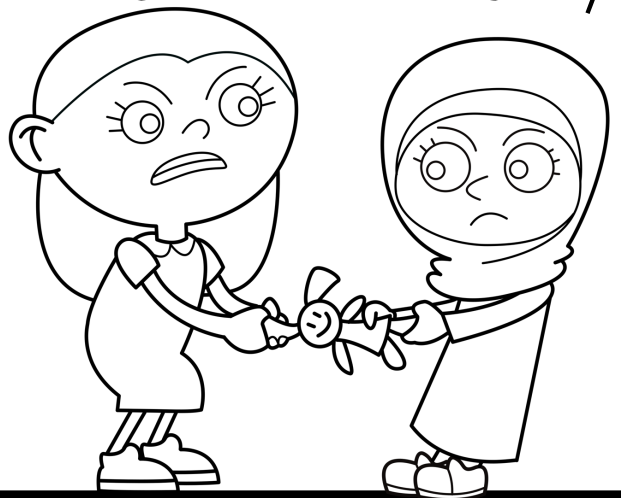
© Music City Counselor

Kayton's mom asked to give him a high five.



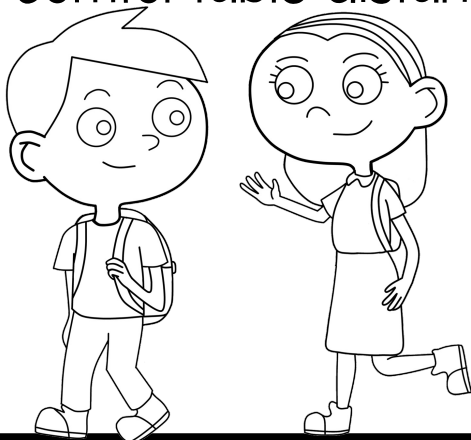
© Music City Counselor

Lauren took Huda's toy.



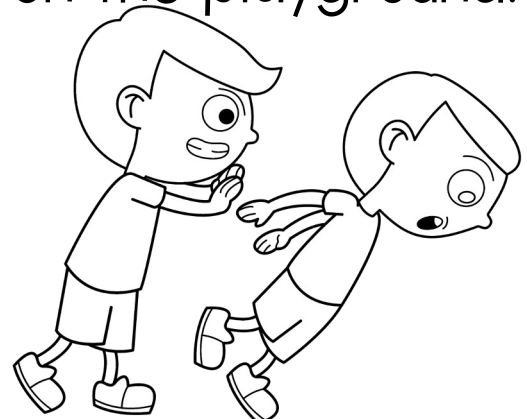
© Music City Counselor

Katie greeted Mario from a comfortable distance.



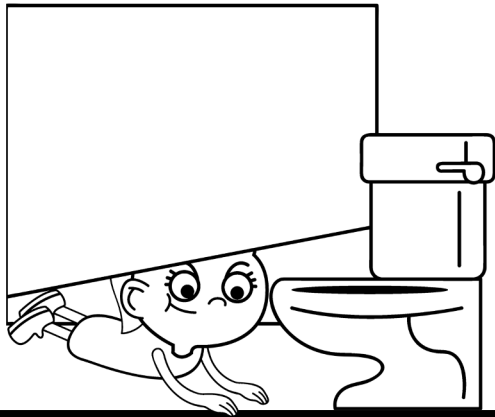
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Carson pushed Pierce on the playground.



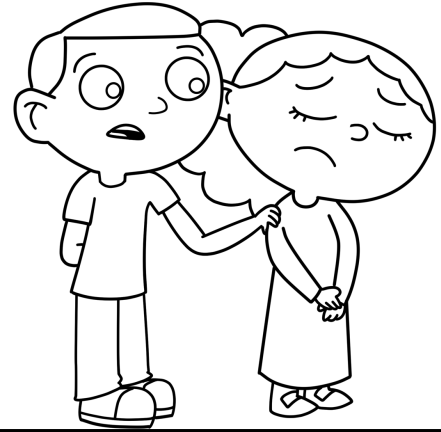
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Mary climbed into another bathroom stall.



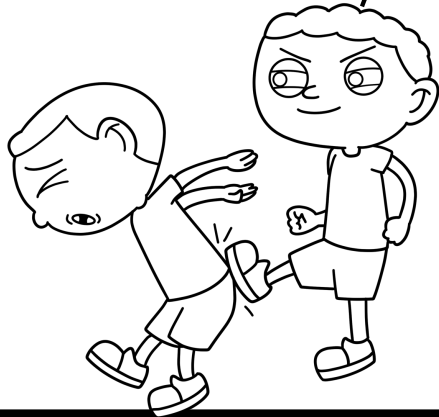
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Kevin asked to put his hand on Ella's back to comfort her.



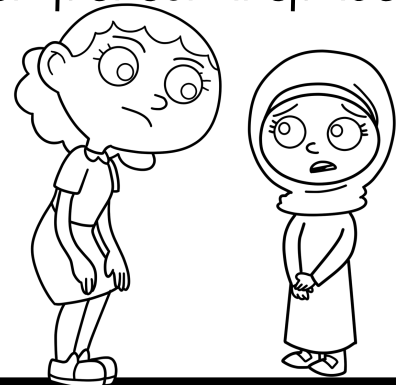
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James kicked Judah in the hallway.



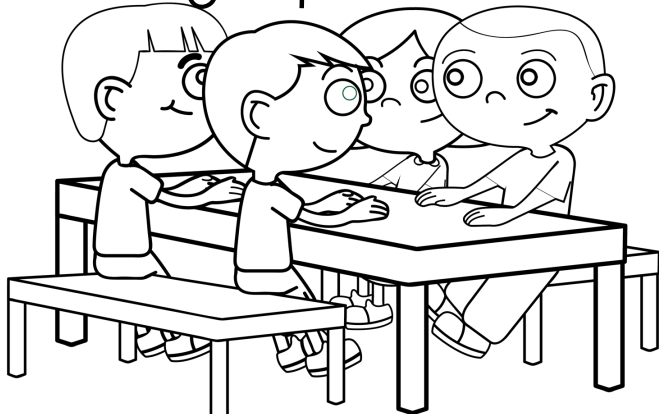
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Zaynab told a teacher when a classmate disrespected her personal space.

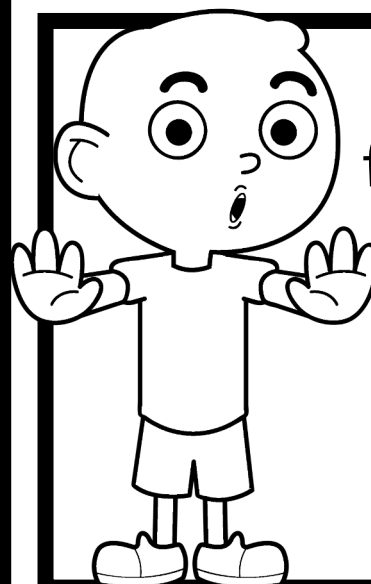


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The boys gave each other enough space to eat.



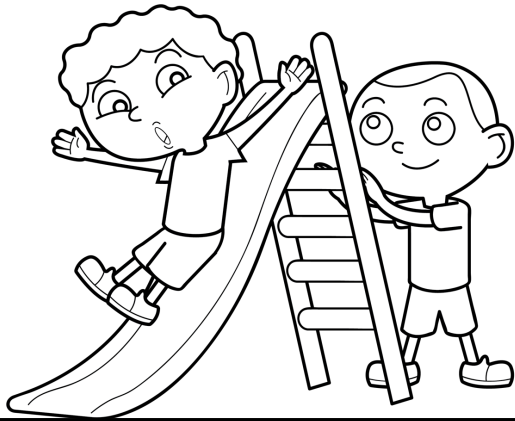
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Eddie told his friend, "Please respect my personal space" when he got too close.

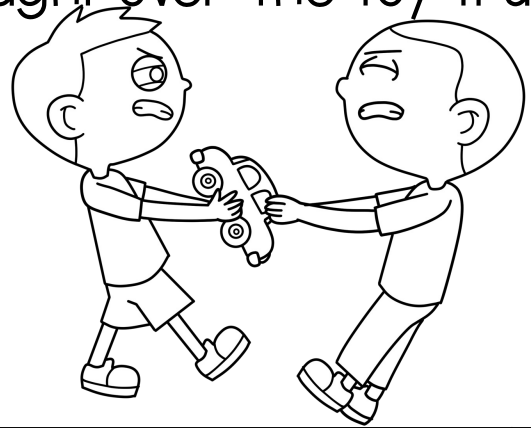
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Tommy and Ke'Marion
took turns on the slide.



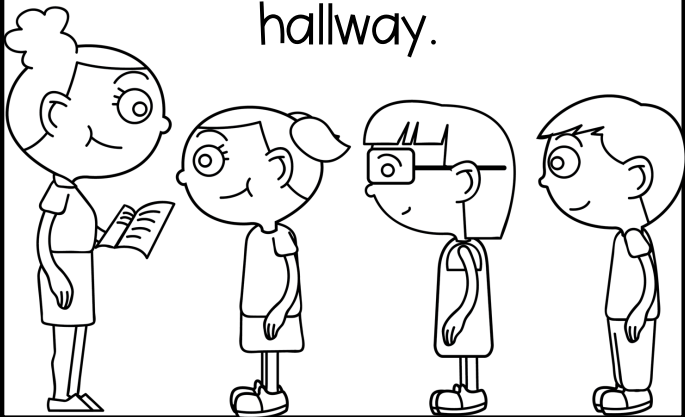
© Music City Counselor

Hector and Jonathan
fought over the toy truck.



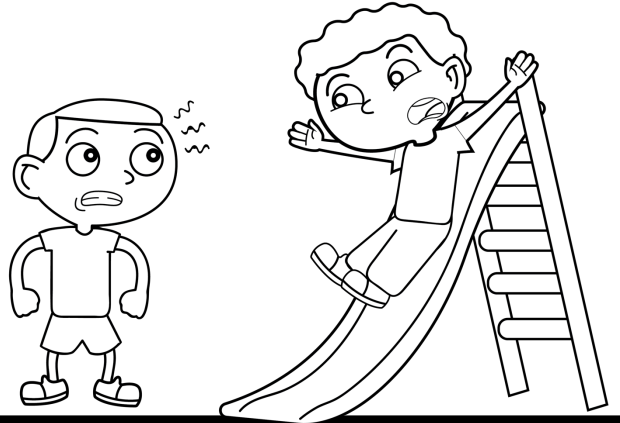
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Marcus, Minh, and Kylie gave
each other space in the
hallway.



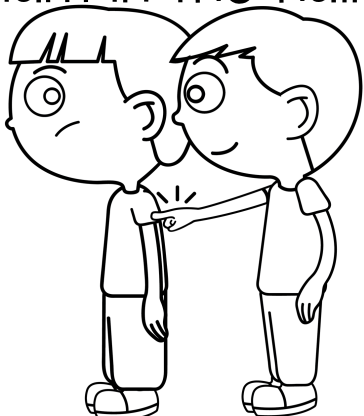
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August stood in front of
the slide while Sam slid.



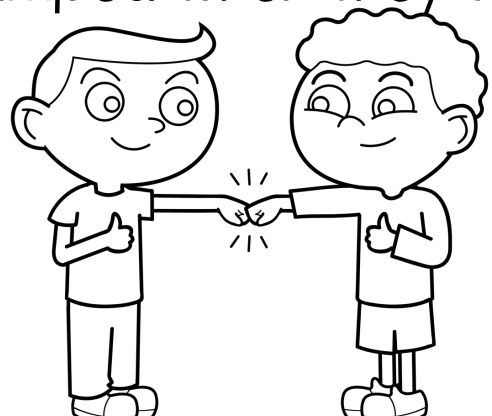
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Carson kept poking
William in the hallway.



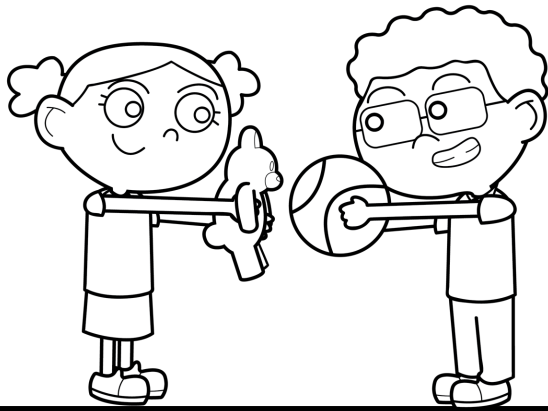
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Tristan and DeMario fist
bumped when they won.



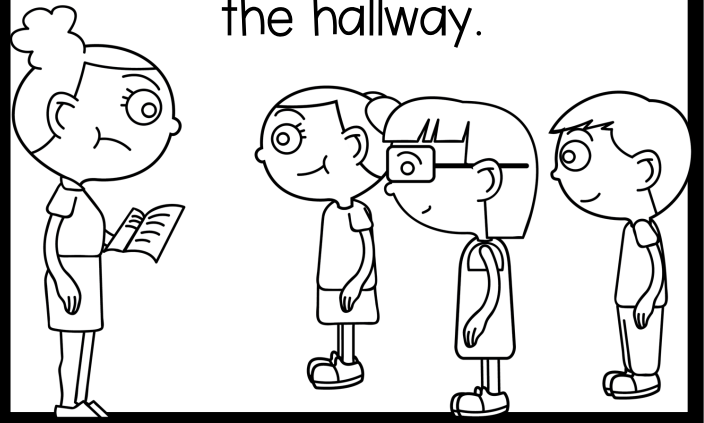
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Caroline and her brother shared toys.



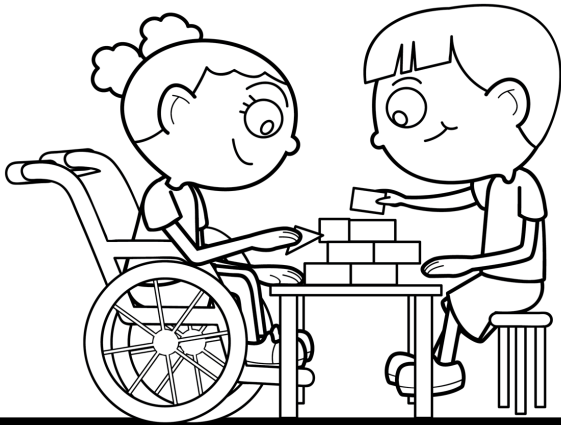
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Marcus, Minh, and Kylie stood too close to each other in the hallway.



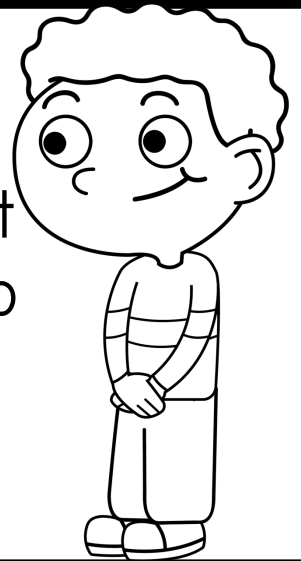
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Marty and Jimena gave each other space at the table.



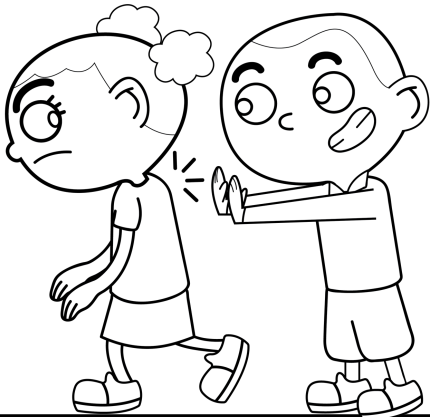
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Horatio kept his hands to himself.



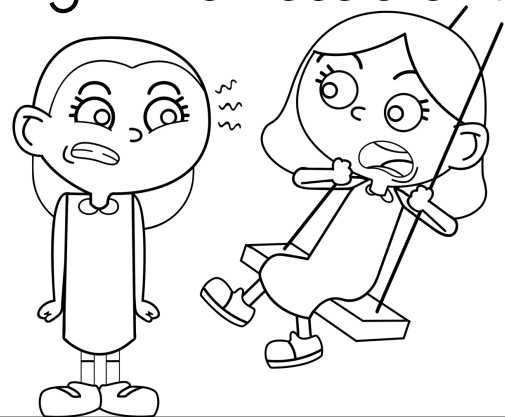
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Henry pushed Samantha at recess.



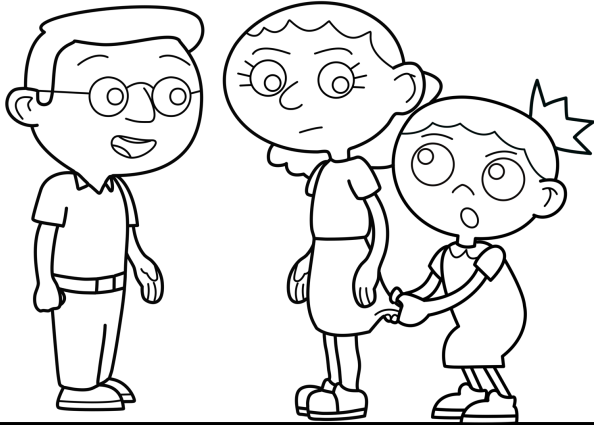
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Katy stood in front of the swing while Jessie swung.



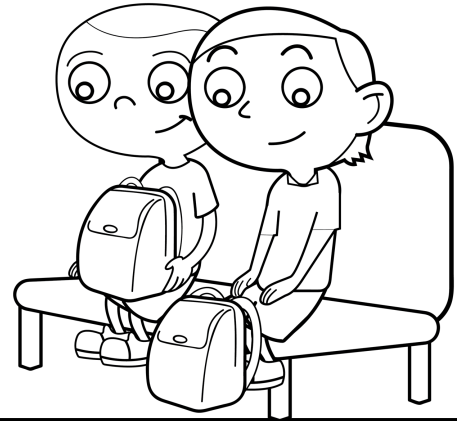
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Mariah hung onto her mom's shirt while she talked.



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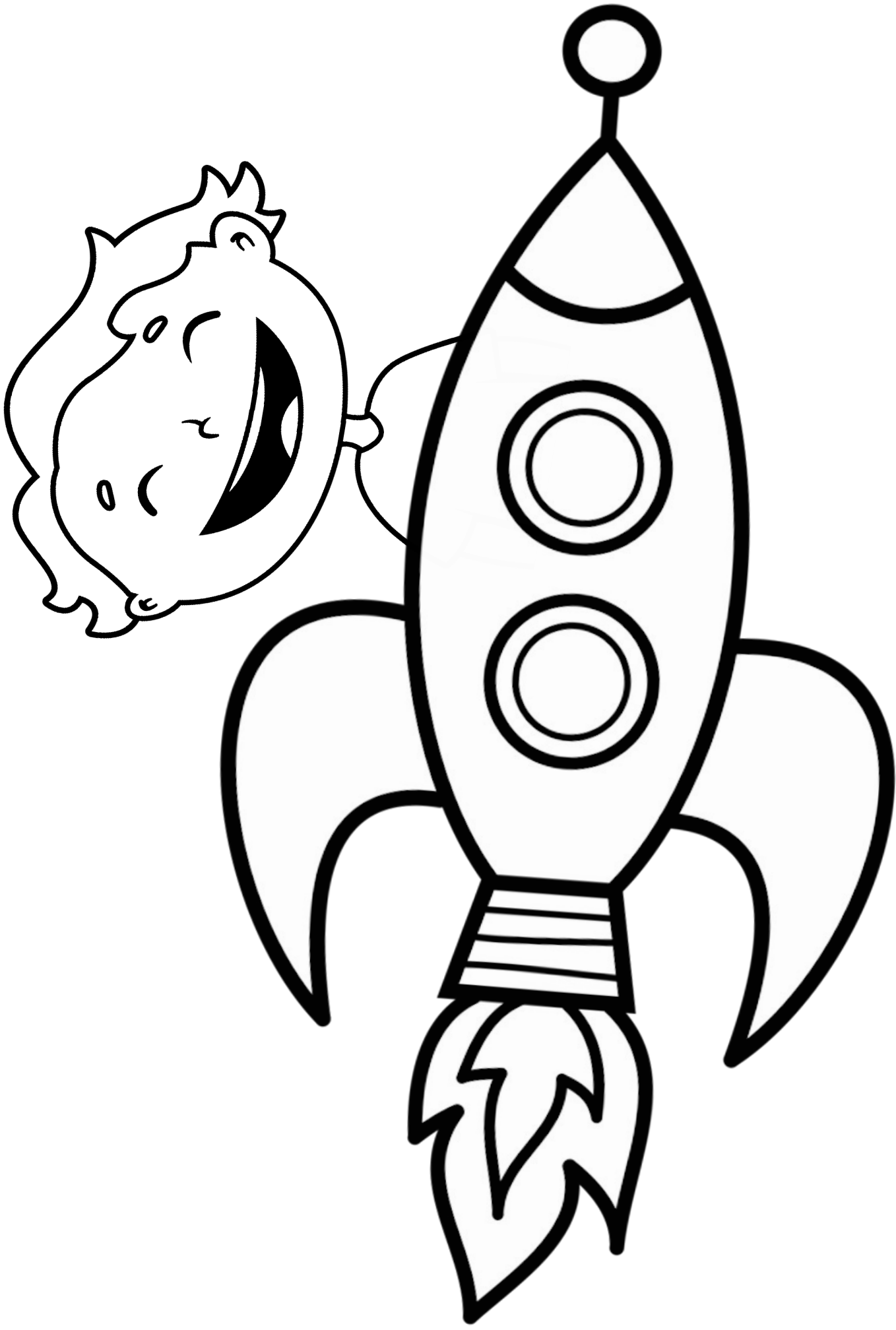
Cole and Malachi gave each other space on the bus.



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CRAFT

Color and cut out Louis riding a rocket ship.
Then, glue him to the top of the writing page.



Name: _____

PERSONAL SPACE CAMP

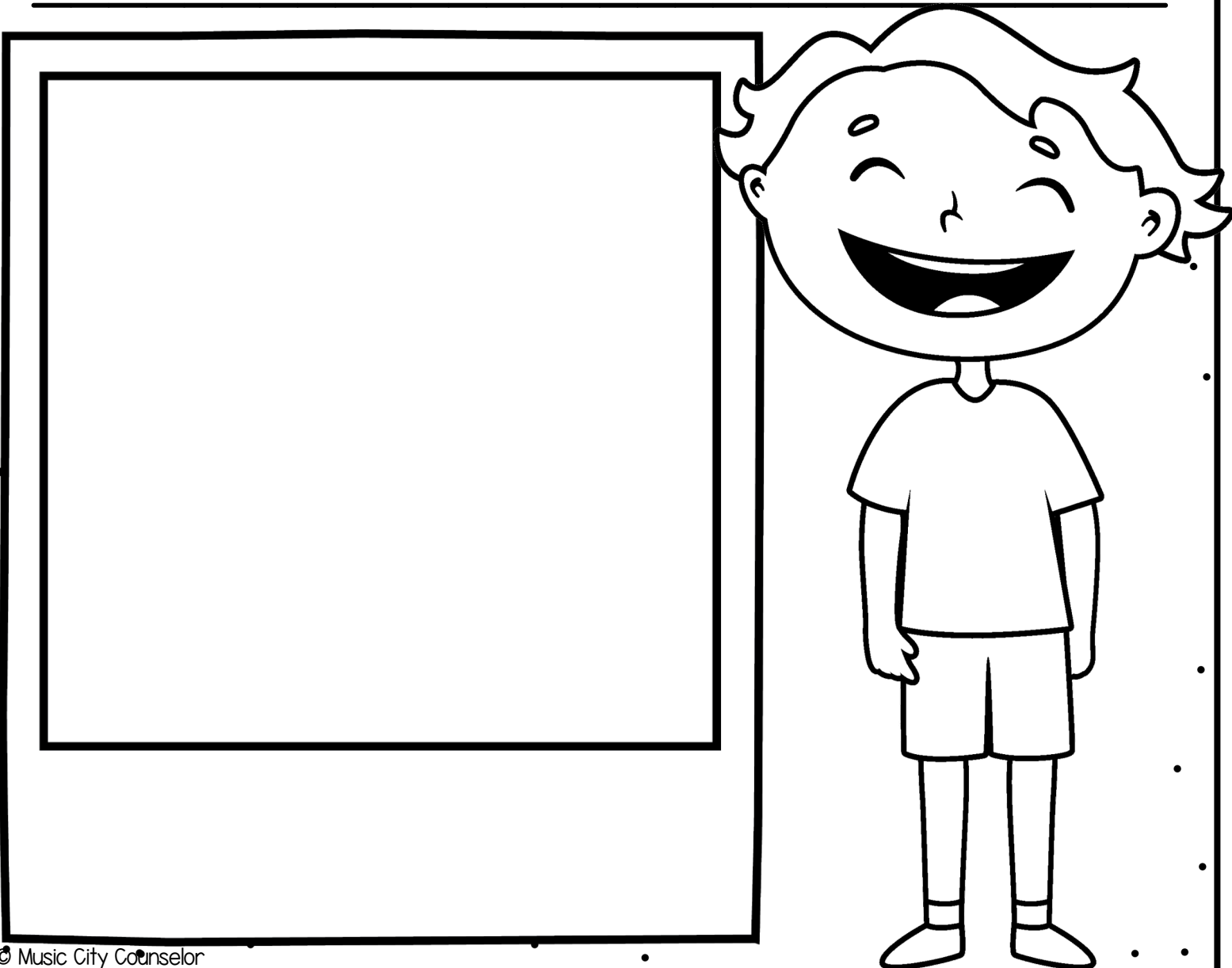
I respect personal space when I...

WORKSHEETS + COLORING PAGES

Name: _____

PERSONAL SPACE CAMP

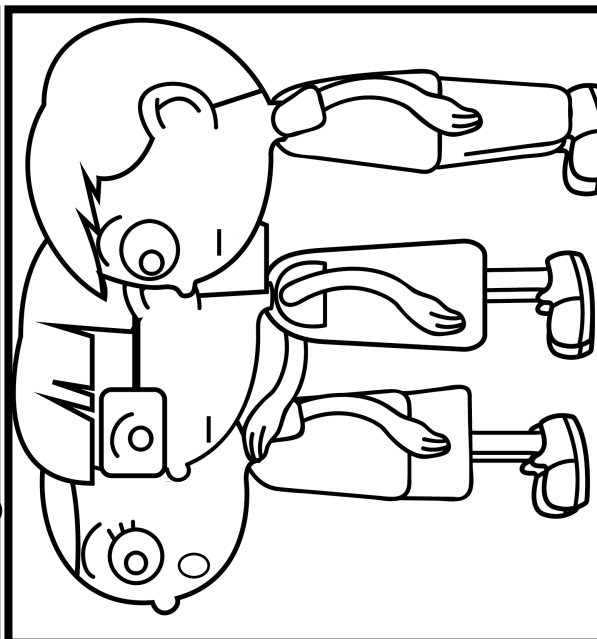
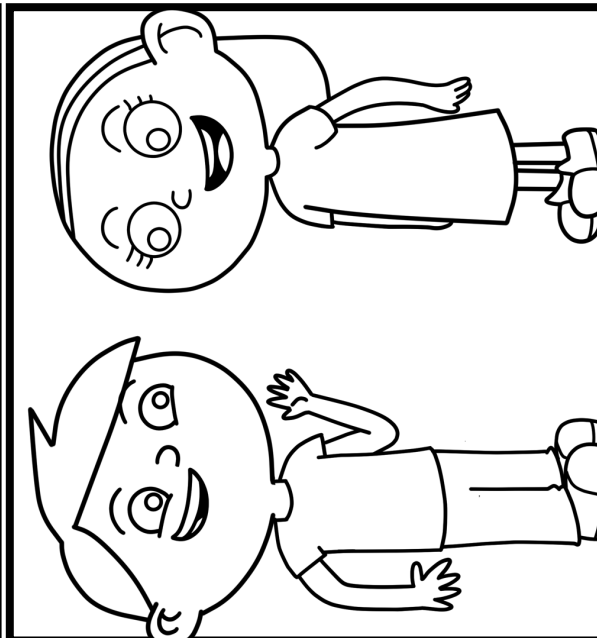
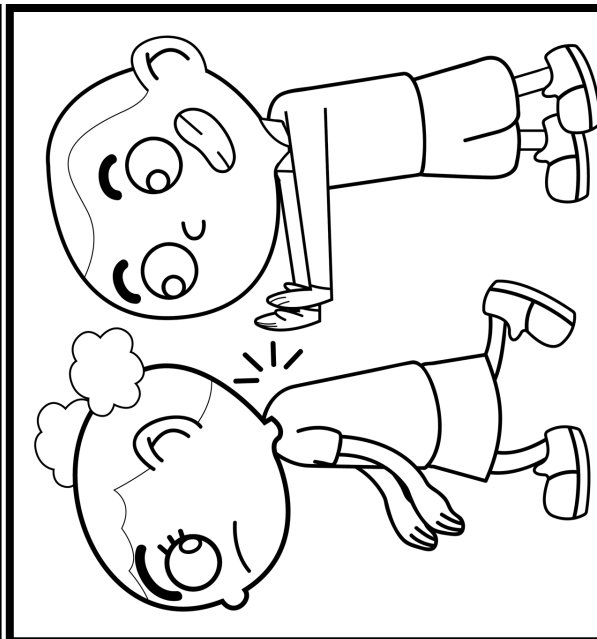
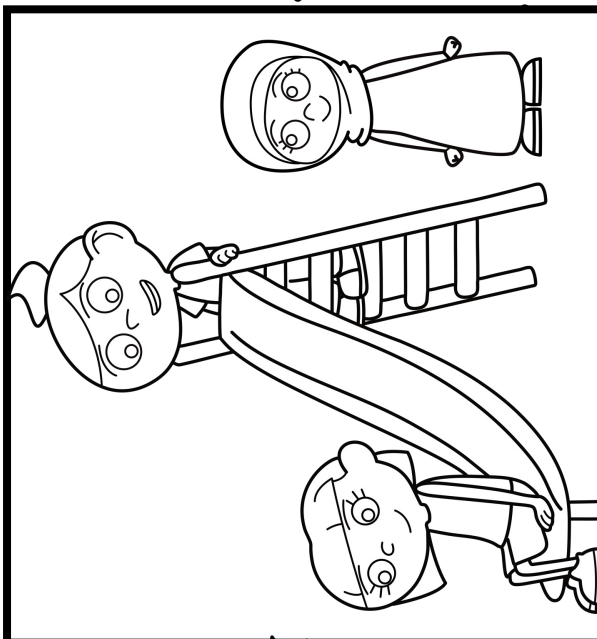
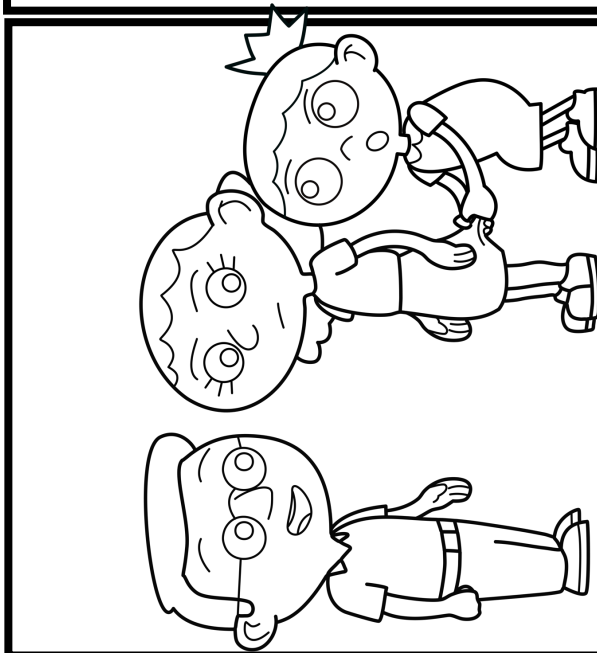
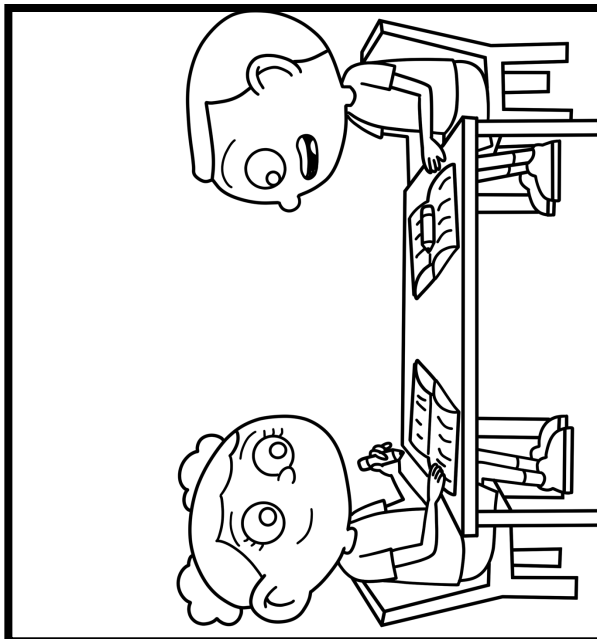
Write and draw about a time when you
respected personal space.



Name: _____

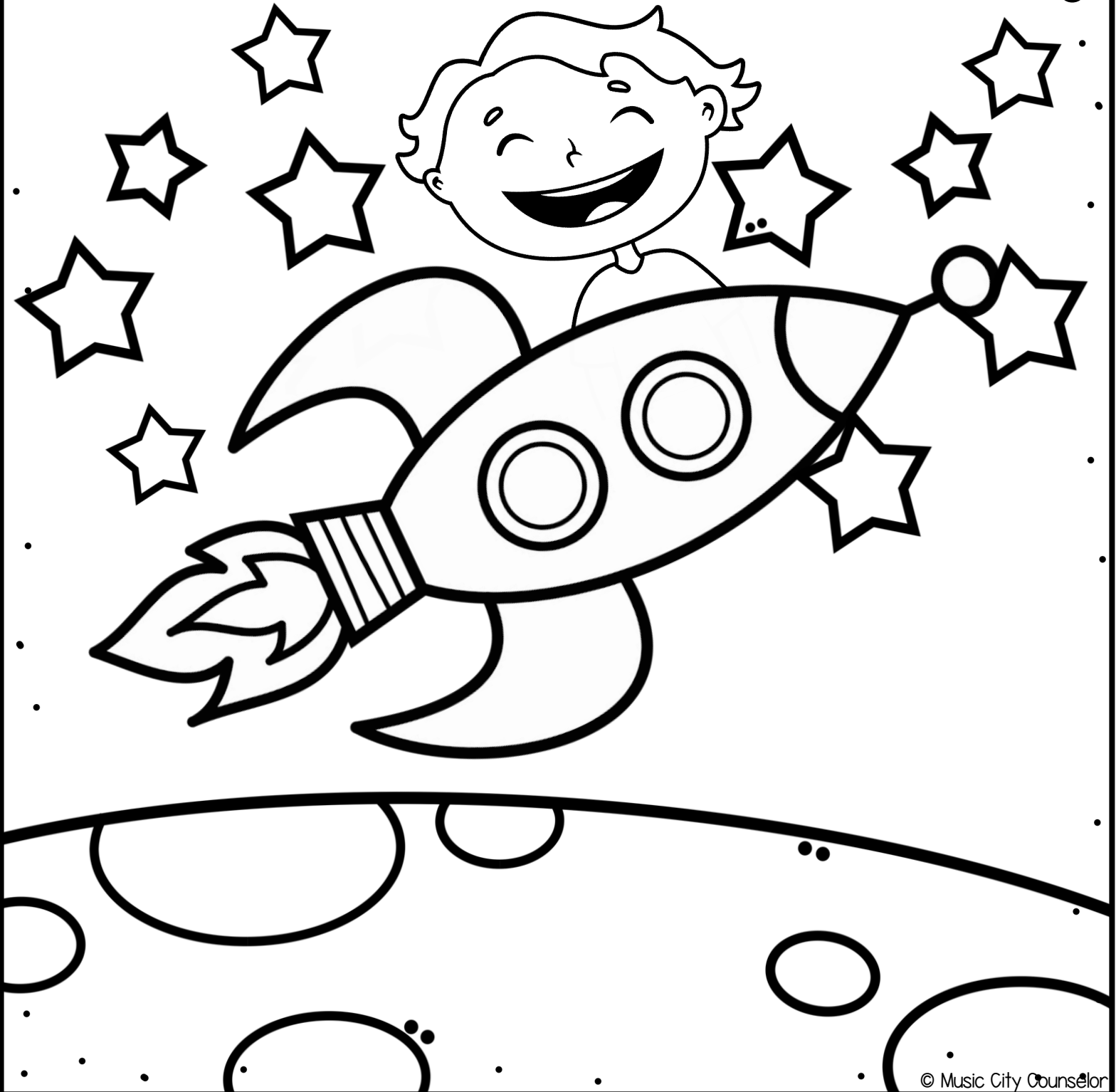
Color the pictures that show kids who are

RESPECTING PERSONAL SPACE.



Name: _____

I can respect
PERSONAL SPACE!



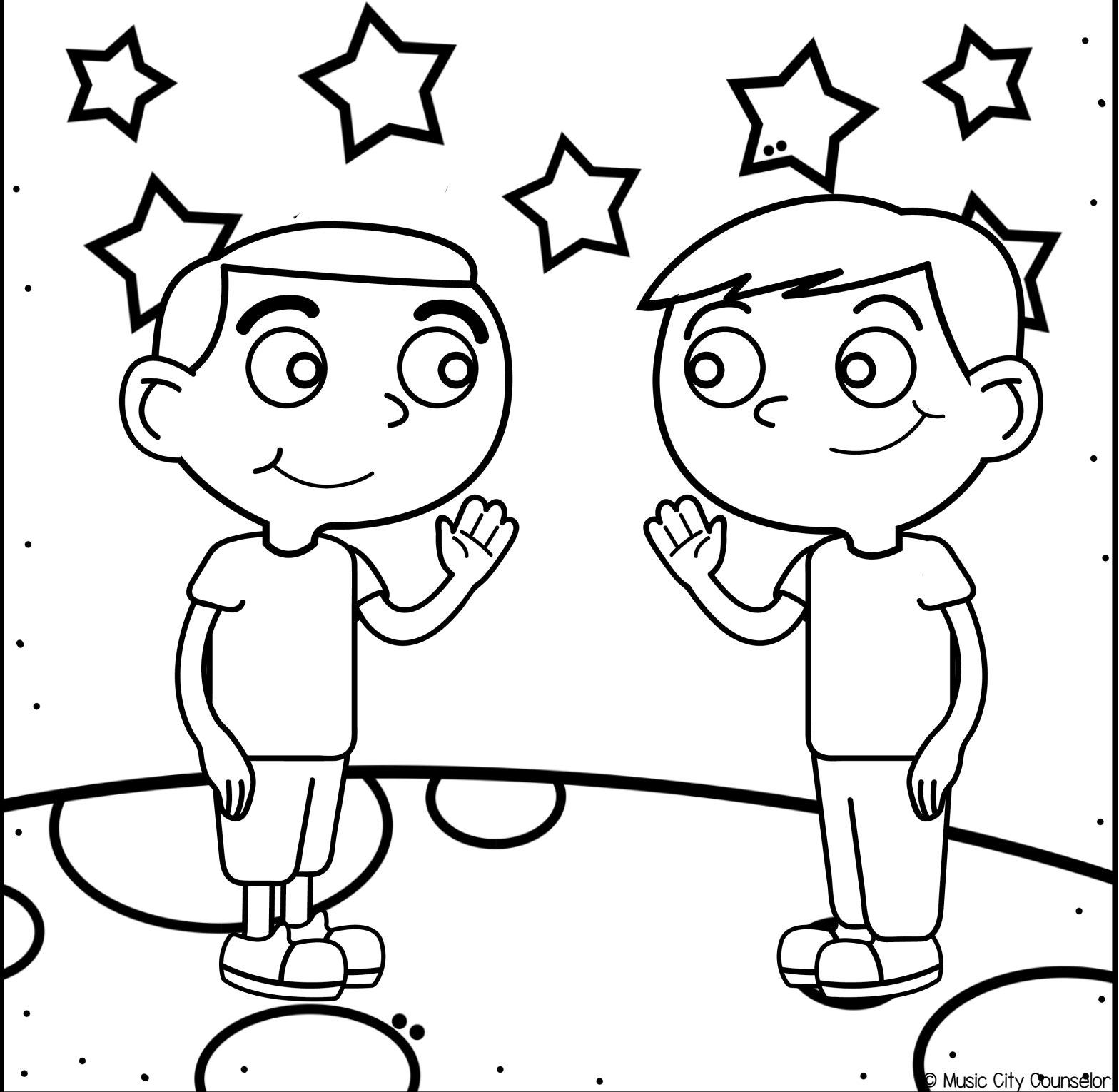
Name: _____

I can respect
PERSONAL SPACE!



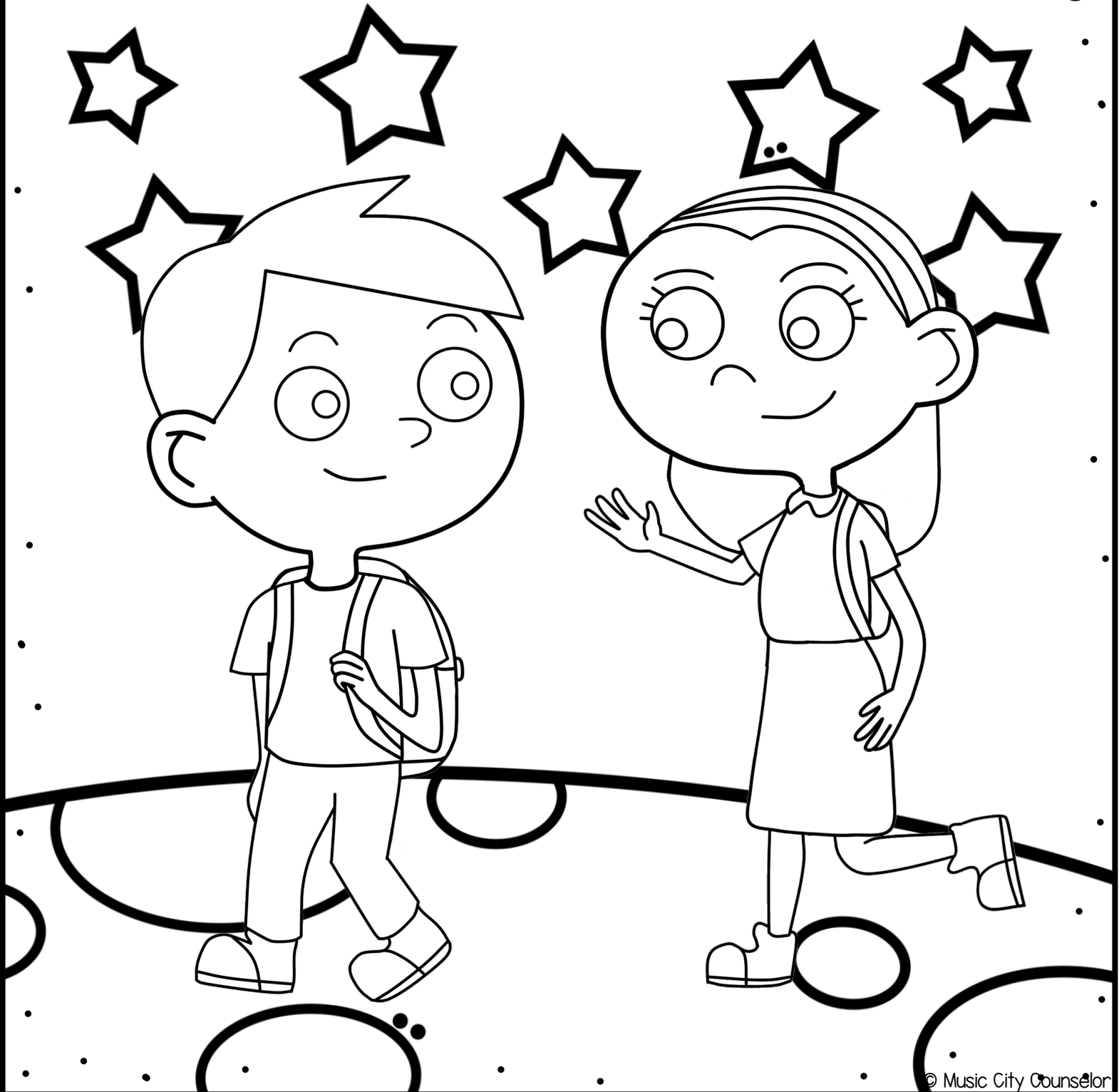
Name: _____

I can respect
PERSONAL SPACE!



Name: _____

I can respect
PERSONAL SPACE!

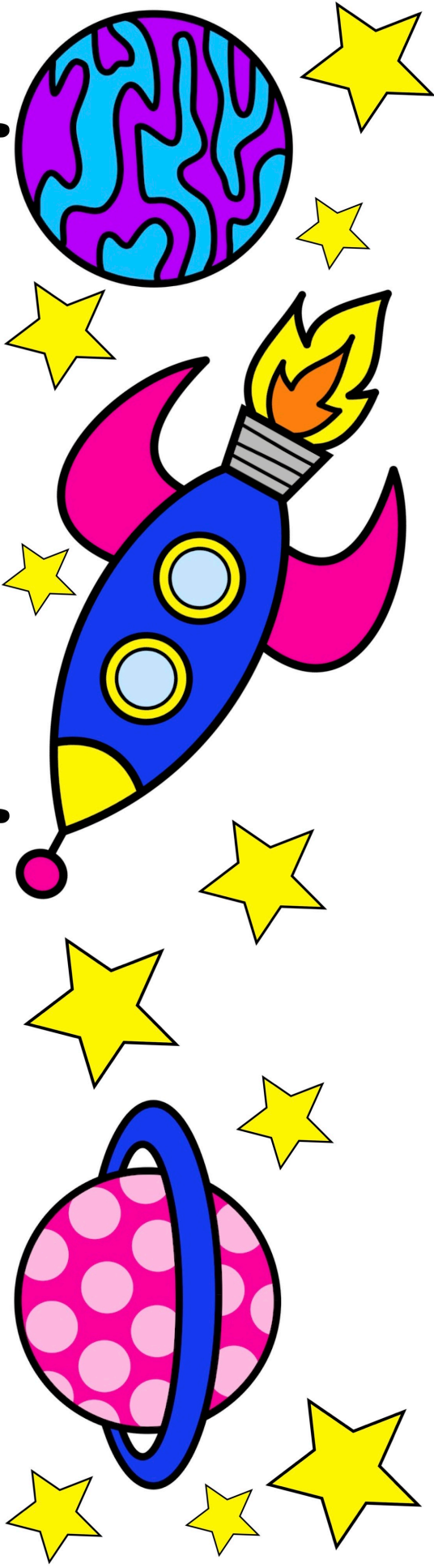


CERTIFICATE

CONGRATULATIONS

completed

Personal Space Camp!



Date

Signature

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Please contact me any time at laura@musiccitycounselor.com with questions, suggestions, resource requests, or comments. I'm here to help and would love to hear from you!

♥ *laura oathout*

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